



MILLENNIUM
CHALLENGE CORPORATION
UNITED STATES OF AMERICA

QUARTERLY STATUS REPORT



Georgia II Compact

AS OF DECEMBER 2015

COMPACT GOAL

MCC's second compact with Georgia is the agency's first single-sector compact focused on education. The Compact aims to improve the quality of education in the science, technology, engineering, and math (STEM) fields and increase the earning potential of Georgians through strategic investments from the start of a student's general education to graduation from technical training and advanced degree programs, including a focus on increasing women's participation in STEM professions.



COMPACT AT A GLANCE

		% OF TOTAL COMPACT	BUDGET (USD MILLIONS)
Compact Signed	07-26-2013	55%	Improving General Education Quality Project \$76.5
Entry Into Force	07-01-2014		
Compact End Date	07-01-2019	11%	Industry-led Skills and Workforce Development Project \$16.0
Compact Total	\$140,000,000	21%	STEM Higher Education Project \$30.0
Amount Committed	\$20,964,202	3%	Monitoring and Evaluation \$3.5
Amount Expended	\$15,700,295	10%	Program Administration and Control \$14.0
Estimated Program Beneficiaries	1,770,000		
Estimated Increase in Household Income			

■ Project Preparation ■ Project Implementation

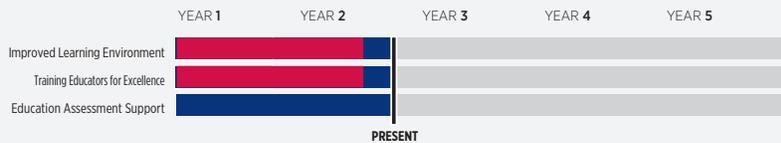
Improving General Education Quality Project

This project seeks to improve the quality of general education through rehabilitation of deteriorating schools, training for educators, principals, and school managers, and support for education assessments.

Projected Long-Term Results
(Up to 20 years)

ESTIMATED BENEFICIARIES	ESTIMATED INCREASE IN HOUSEHOLD INCOME
1,700,000	\$89,000,000

PROJECT COST	TOTAL CONTRACT COMMITMENTS	TOTAL PROJECT EXPENDITURES ¹
\$76,500,000	\$4,535,536	\$1,769,872



PROJECTED RESULTS BY END OF COMPACT

Up to 130 schools rehabilitated.
Up to 2,000 school principals trained in pedagogy and school maintenance.

PROGRESS TO DATE

Rehabilitation works are underway at 13 schools. New O&M consulting services contract signed to support the O&M program. Quality assurance and project management oversight role for Program Management Consultant defined and TOR launched for Training Educators for Excellence Activity.

PROJECT ACHIEVEMENTS

Five consultancy contracts were signed for due diligence, feasibility, design/bid package preparation, and construction supervision for school rehabilitations. A 3rd task order was awarded to provide services for 13 schools. The implementation agreement with Teacher Professional Development Center for the Training Educators for Excellence Activity was signed. The first round of the three international educational assessments was completed.

Industry-led Skills and Workforce Development Project	PROJECT COST	TOTAL CONTRACT COMMITMENTS	TOTAL PROJECT EXPENDITURES [†]					
	\$16,000,000	\$1,071,200	\$543,400					
<p>This project aims to improve the link between market-demanded skills and the supply of Georgians with those technical skills.</p> <hr/> <p style="text-align: center;">Projected Long-Term Results (Up to 20 years)</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;">ESTIMATED BENEFICIARIES</td> <td style="width: 50%; text-align: center;">ESTIMATED INCREASE IN HOUSEHOLD INCOME</td> </tr> <tr> <td style="text-align: center;">26,000</td> <td style="text-align: center;">\$60,000,000</td> </tr> </table>	ESTIMATED BENEFICIARIES	ESTIMATED INCREASE IN HOUSEHOLD INCOME	26,000	\$60,000,000				
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	<p>PROJECTED RESULTS BY END OF COMPACT</p> <p>Up to \$12 million disbursed in grants to technical and vocational education training providers to provide degrees in STEM fields.</p>	<p>PROGRESS TO DATE</p> <p>The request for proposals for the small grants program to strengthen TVET provider practices yielded strong grant applicants. Due diligence of applicants was completed in this quarter.</p>	<p>PROJECT ACHIEVEMENTS</p> <p>In collaboration with the project implementer, MCA has successfully engaged with the Ministry of Education and Science and TVET officials to foster relationships with industry and the private sector. Discussions have focused on student employment outcomes and gender and social inclusion in programs. Seven small grants were awarded in April, 2016 and the full value of large grants are expected to be awarded in June 2016.</p>					

STEM Higher Education Project	PROJECT COST	TOTAL CONTRACT COMMITMENTS	TOTAL PROJECT EXPENDITURES [†]					
	\$30,000,000	\$10,346,384	\$8,885,423					
<p>This project contributes to modernization of science, technology, engineering, and math education by supporting high-quality U.S. bachelor degree programs, with the goal to boost productivity and growth in line with Georgian labor market demands for qualified professionals in STEM fields.</p> <hr/> <p style="text-align: center;">Projected Long-Term Results (Up to 20 years)</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;">ESTIMATED BENEFICIARIES</td> <td style="width: 50%; text-align: center;">ESTIMATED INCREASE IN HOUSEHOLD INCOME</td> </tr> <tr> <td style="text-align: center;">47,000</td> <td style="text-align: center;">\$189,000,000</td> </tr> </table>	ESTIMATED BENEFICIARIES	ESTIMATED INCREASE IN HOUSEHOLD INCOME	47,000	\$189,000,000				
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	<p>PROJECTED RESULTS BY END OF COMPACT</p>	<p>PROGRESS TO DATE</p> <p>San Diego State University/ Georgia's inaugural cohort of STEM bachelor's degree candidates have excelled in the program's first year, enrolling 81 students who are performing at the honor's level. Partner university classroom and laboratory spaces have undergone renovations planned for 2015 in line with accreditation requirements.</p>	<p>PROJECT ACHIEVEMENTS</p> <p>An agreement that details SDSU's engagement through the end of the Compact term was approved in October 2015.</p>					

The Compact completed Year 1 of implementation on July 1, 2015.

[†]Expenditures are the sum of cash outlays and quarterly accruals for work completed but not yet paid or invoiced.