

Education Investments' Results

AS OF DECEMBER 10, 2010

	Construction and Institutional Strengthening MONTHS 0 TO 36	Improved access, quality and relevance MONTHS 12 TO 60	Expected Outcomes MONTHS 12 TO 60	Expected Objectives † MONTHS 48+
INDICATOR TYPE	PROCESS	OUTPUT	OUTCOME	OBJECTIVE
PROGRESS INDICATORS	<ul style="list-style-type: none"> Value of signed contracts (\$US) for MCC-supported educational facility construction / rehabilitation and/or equipping Percent of contracted construction / rehabilitation / and/or equipping works for educational facilities disbursed Legal, financial, and / or policy reforms adopted 	<ul style="list-style-type: none"> Educational facilities constructed / rehabilitated and / or equipped through MCC-supported activities Number of instructors trained or certified through MCC-supported activities 	<ul style="list-style-type: none"> Number of students (any educational level) participating in MCC-supported education activities. Additional primary / secondary / tertiary school female students enrolled in MCC-supported educational facilities 	<ul style="list-style-type: none"> Primary / secondary / tertiary / vocational school graduates in MCC-supported educational facilities Employed graduates of MCC-supported training programs
TOTALS	\$67.34M in signed construction contracts, 21.26% disbursed	269 facilities built, 858 Instructors	82,833 students participating, 8,995 additional female students	Goal: Increased incomes from improved human capital and job market opportunities
CURRENTLY IMPLEMENTING	Burkina Faso \$22.5M, 12.9% El Salvador \$9.2M, 65.72% Ghana \$18.3M, 29.25% Mongolia \$0.43M, 2% Namibia \$16.91M	Burkina Faso 174 facilities El Salvador 20 facilities, 450 instructors Ghana 74 facilities Mongolia 1 facility, 94 instructors Morocco 314 instructors	Burkina Faso 23,267 students, 1,871 additional females El Salvador 14,067 students, 753 additional females Ghana 17,585 students, 452 additional females Morocco 9,363 students, 5,919 additional females Namibia 18,551 students	Burkina Faso El Salvador Mongolia Morocco Namibia Ghana
PENDING	Morocco	Namibia	Mongolia	

*All program data as of December 10, 2010. Data are preliminary and subject to adjustment. Indicators in this Results Framework may be added, removed, or modified as MCC's investments in education evolve over time. † All MCC education programs have as their long-term end goal an increase in individual or household income and corresponding decrease in poverty.