



Guatemala

Table of Key Performance Indicators (Quarter 22 Results: October to December 2021) Report Date: Feb 10, 2022

Threshold Signing Date:	8-Apr-15
Entry into Force Date:	16-Feb-16
End of Threshold Date:	31-Oct-21
Threshold Closeout Period:	1-Nov-21– 31-Dec-21
Current Threshold Budget:	\$28.0 million

Project/Objective	Projected Economic Benefits and Beneficiaries	Activity/Outcome	Key Performance Indicators	Baseline	End of Threshold Target	Quarter 1 through Quarter 22 Actuals (December 2021)	Percent Threshold Target Satisfied (December 2021)
Education Project	Cost-benefit analysis is not required for Threshold Programs, so there is no projection of total economic benefits or beneficiaries.	Improving the Quality of Education in Support of Student Success in Lower Secondary School Activity ("Educational Success")	School networks established	0 (2018)	100	110	110%
			School visits by management advisors	0 (2018)	7,956	13,289	167%
			School visits by pedagogical advisors	0 (2018)	13,780	20,536	149%
			Teachers and Principals enrolled in Secondary School Teacher Degree	0 (2017)	2,226	2,098	94%
		Improving Technical and Vocational Education and Training ("TVET") in Upper Secondary	Teachers enrolled in TVET technical training	0 (2018)	220	219	100%
Resource Mobilization Project	Cost-benefit analysis is not required for Threshold Programs, so there is no projection of total economic benefits or beneficiaries.	Improving Tax and Customs Administration Activity	Audit adjustments through appeals	31% (2016)	No Target	16%	No Target
			Audit adjustments without appeals	53% (2016)	No Target	9%	No Target
			Value added of the Risk Management System		No Target	10%	No Target
	Cost-benefit analysis is not required for Threshold Programs, so there is no projection of total economic benefits or beneficiaries.	Strengthening the Capacity to form Public Private Partnerships Activity	People trained in PPP management	0 (2016)	425	788	185%
			PPP contracts sent to the Congress for its approval supported by MCC	0 (2016)	2	1	50%