



Georgia II

Key Performance Indicators

(Quarter 18 Results: October to December 2018)

Report Date: February 10, 2018

Compact Signing Date:	26-Jul-13
Entry into Force Date:	1-Jul-14
End of Compact Date:	1-Jul-19
Compact Closeout Period:	1-Jul-19 to 29-Oct-19
Current Compact Budget:	\$140 Million Current Budget

Project/Objective	Projected Economic Benefits and Beneficiaries	Activity/Outcome	Key Performance Indicators	Baseline	End of Compact Target	Quarter 1 through Quarter 18 Actuals (Dec 2018)	Percent Compact Target Satisfied (Dec 2018)
Improving General Education Project Objective: To improve student learning outcomes.	Estimated discounted \$89 million increase in income over the life of the investment. Compared to discounted costs of \$81 million. These income benefits are expected to accrue to 1.7 million people.	Improved Learning Environment Infrastructure Activity Outcome: Increased student attendance, improved classroom teaching in science.	Educational facilities constructed or rehabilitated	0	130	61	47%
			Students benefitting from rehabilitated school buildings	0	37,450	22,934	61%
			Percent disbursed of educational facility construction, rehabilitation, and equipping contracts	0	100	77	77%
		Training Educators for Excellence Activity Outcome: Improved classroom teaching in math, science, ICT and English and better management of the educational system in grades 7-12, more student time spent on task.	School-based professional development facilitators who complete Leadership Academy 3 ¹	0	1,528	1,280	84%
			School principals who complete Leadership Academy 3 ¹	0	1,668	1,560	94%
			Teachers who have completed full course and received a certificate	0	13,666	11,513	84%
			Leadership academies completed	Date	30-Dec-18	Pending	Pending
		Education Assessment Activity Outcome: Improved classroom teaching in math, science, ICT and English and better management of the educational system in grades 7-12	International assessments	0	5	3	60%
			National assessments	0	10	5	50%
		Industry-led Skills and Workforce Development Project Objective: To increase the availability of STEM technicians to meet industry demand	Estimated discounted \$60 million increase in income over the life of the investment. Compared to discounted costs of \$41 million. These income benefits are expected to accrue to 26,000 people.	Competitive Program Improvement Grants Activity Outcome: Increased number of Georgians with degrees in Science Technology, Engineering and Math (STEM)-related fields. (higher productivity, employability and earnings for project beneficiaries)	Students participating in MCC-supported education activities	0	1,500
Industry co-investment in TVET provision	0				1,800,000	5,714,931	317%
Graduates from MCC-supported education programs	0				No Target	393	No Target
STEM Higher Education Project Objective: to increase the availability of quality engineers and professionals from other STEM disciplines in the Georgian labor market	Estimated discounted \$189 million increase in income over the life of the investment. Compared to discounted costs of \$169 million. These income benefits are expected to accrue to 47,000 people.	Outcome: Increased Availability of Quality Engineers; Improved Incentives and Support Structure for World-Class Research	Students participating in MCC-supported education activities	0	2,008	642	32%
			Retention rate of students in MCC-funded Bachelor's programs	0	80.0	77.2%	96%
			Instructors trained	0	150	121	81%
			Amount in U.S Dollars leveraged - Public ²	0	No Target	12,450,000	No Target
			Amount in U.S Dollars leveraged - Private ²	0	No Target	3,139,836	No Target

¹ These indicators represent principals and school based professional development facilitators who have completed Leadership Academy 3 of 3. 1,820 school principals have completed Leadership Academy 1 and 1,612 principals have completed Leadership Academy 2. School-based professional development facilitators do not participate in Leadership Academy 1. 1,229 school-based professional development facilitators have completed Leadership Academy 2.