



Georgia II

Key Performance Indicators

(Quarter 16 Results: April to June 2018)

Report Date: August 10, 2018

Compact Signing Date:	26-Jul-13
Entry into Force Date:	1-Jul-14
End of Compact Date:	1-Jul-19
Compact Closeout Period:	1-Jul-19 to 29-Oct-19
Current Compact Budget:	\$140 Million Current Budget

Project/Objective	Projected Economic Benefits and Beneficiaries	Activity/Outcome	Key Performance Indicators	Baseline	End of Compact Target	Quarter 1 through Quarter 16 Actuals (June 2018)	Percent Compact Target Satisfied (June 2018)		
Improving General Education Project Objective: To improve student learning outcomes.	Estimated discounted \$89 million increase in income over the life of the investment. Compared to discounted costs of \$81 million. These income benefits are expected to accrue to 1.7 million people.	Improved Learning Environment Infrastructure Activity Outcome: Increased student attendance, improved classroom teaching in science.	Educational facilities constructed or rehabilitated	0	130	45	35%		
			Science labs installed and equipped	0	130	45	35%		
			Percent disbursed of educational facility construction, rehabilitation, and equipping contracts	0	100	56.4	56%		
		Training Educators for Excellence Activity Outcome: Improved classroom teaching in math, science, ICT and English and better management of the educational system in grades 7-12, more student time spent on task.	Education Assessment Activity Outcome: Improved classroom teaching in math, science, ICT and English and better management of the educational system in grades 7-12	School-based professional development facilitators who complete Leadership Academy 2 ¹	0	1,528	1,147	75%	
				School principals who complete Leadership Academy 2 ¹	0	1,668	1,481	89%	
				Teachers who have completed full course and received a certificate	0	13,666	6,191	45%	
				Core training for teachers completed	Date	30-Jul-18	Pending	Pending	
		Industry-led Skills and Workforce Development Project Objective: To increase the availability of STEM technicians to meet industry demand	Estimated discounted \$60 million increase in income over the life of the investment. Compared to discounted costs of \$41 million. These income benefits are expected to accrue to 26,000 people.	Competitive Program Improvement Grants Activity Outcome: Increased number of Georgians with degrees in Science Technology, Engineering and Math (STEM)-related fields. (higher productivity, employability and earnings for project beneficiaries)	Students participating in MCC-supported education activities	0	1,500	562	37%
					Industry co-investment in TVET provision	0	1,800,000	4,438,503	247%
					Total grant outlays	0	12,000,000	10,037,716.00	84%
STEM Higher Education Project Objective: to increase the availability of quality engineers and professionals from other STEM disciplines in the Georgian labor market	Estimated discounted \$189 million increase in income over the life of the investment. Compared to discounted costs of \$169 million. These income benefits are expected to accrue to 47,000 people.	Outcome: Increased Availability of Quality Engineers; Improved Incentives and Support Structure for World-Class Research	Students participating in MCC-supported education activities	0	2,008	379	19%		
			Retention rate of students in MCC-funded Bachelor's programs	0	80.0	TBD	TBD		
			Instructors trained	0	150	121	81%		
			Amount in U.S Dollars leveraged - Public ²	0	No Target	150,000	No Target		
			Amount in U.S Dollars leveraged - Private ²	0	No Target	2,542,205	No Target		

¹ These indicators represent principals and school based professional development facilitators who have completed Leadership Academy 2 of 3. 1,820 school principals have completed Leadership Academy 1. School-based professional development facilitators do not participate in Leadership Academy 1.
² These indicators will be updated in September 2018 to reflect recent commitments finalized over the past quarter.