



# Côte d'Ivoire

## Key Performance Indicators

Quarter 6 Results: (October to December 2020)

Report Date: February 10, 2021

|                          |                      |
|--------------------------|----------------------|
| Compact Signing Date:    | 7-Nov-17             |
| Entry into Force Date:   | 5-Aug-19             |
| End of Compact Date:     | 5-Aug-24             |
| Compact Closeout Period: | 5-Aug-24 to 5-Nov-24 |
| Compact Current Budget:  | \$524.7 million      |

| Project/Objective   | Projected Economic Benefits and Beneficiaries   | Activity/Outcome   | Key Performance Indicators  | Baseline  | End of Compact Target   | Quarter 1 through Quarter 6 Actuals (December 2020)  | Percent Compact Target Satisfied (December 2020)           |         |         |         |         |
|---|---|--|---|---|---|--|--|---------|---------|---------|---------|
| <b>Skills for Employability and Productivity Project</b><br><br>Objective: To increase the number of years of education received and improve the acquisition of quality, in-demand basic skills, including reading, math, and soft skills, for lower secondary students; and (ii) to improve the acquisition of quality, in-demand technical skills and increase job placement rates among graduates of Compact-supported technical and vocational education and training (TVET) centers. | <p><i>New Secondary Schools for Equitable Access sub-Activity: The potential beneficiaries of this Sub-Activity are those students who attend and complete additional years of schooling, as a result of the new collèges de proximité in the regions of Gbêké and San Pedro. The main benefit stream is the incremental increase in lifetime earnings for those students who obtain additional years of schooling.</i></p> <p><i>Improving and Expanding Teacher Training sub-Activity: The teachers are participants in an MCC-funded intervention, and their eventual students are the potential beneficiaries. Therefore, teachers are considered an improved input to the education system that will produce a greater quality of education that improves their students' learning outcomes. The main benefit stream is the incremental increase in lifetime earnings for students who improve their learning outcomes.</i></p> <p><i>Technical and Vocational Education and Training Activity: The main benefits streams are that graduates (potential beneficiaries) of the MCC-supported PDC centers would obtain higher future earnings and a higher probability of employment due to improvements in the quality and relevance of the new training centers.</i></p> <p><i>Total: The Skills Project, after adjusting for any potential double counting, is expected to benefit up to 2,800,000 individuals over 20 years.</i></p> | <b>Secondary Education</b><br><br>Outcome: Increase access to, and the quality of, lower secondary education, particularly in the target regions, by creating new lower secondary schools, improving training and supervision for teachers, and increasing the number of teachers. | Gender Unit operationalized   |   | 7-Feb-20  | 9-Dec-20   | Complete   |         |         |         |         |
|   |   |  | School sites selected   | 0   | 74  | Pending  | Pending  |         |         |         |         |
|   |   |  | <i>Equitable Access Sub-Activity: Value disbursed of educational facility construction, rehabilitation, and equipping contracts</i> | 0   | Pending   | Pending  | Pending  |         |         |         |         |
|   |   |  | COGES created and functional  | 0   | 74  | Pending  | Pending  |         |         |         |         |
|   |   |  | <i>Teacher Training Sub-Activity: Value disbursed of educational facility construction, rehabilitation, and equipping contracts</i> | 0   | Pending   | Pending  | Pending  |         |         |         |         |
|   |   |  | National Assessment framework for lower-secondary schools developed   |   | Pending   | Pending  | Pending  |         |         |         |         |
|   |   | <b>Technical and Vocational Education and Training Activity</b><br><br>Outcome: Sustainable TVET centers that respond and adapt appropriately to changes in the labor market and the economy and improved acquisition of in-demand technical skills.                               |   | Value of signed educational facility construction, rehabilitation, and equipping contracts  | 0   | Pending  | Pending  | Pending |         |         |         |
|   |   |  |   | Value disbursed of educational facility construction, rehabilitation, and equipping contracts   | 0   | Pending  | Pending  | Pending |         |         |         |
|   |   |  |   | Tracer studies system developed   |   | Pending  | Pending  | Pending |         |         |         |
|   |   |  |   | TVET Accreditation system developed   |   | Pending  | Pending  | Pending |         |         |         |
|   |   |  |   | <b>Abidjan Transport Project</b><br><br>Objective: To reduce vehicle operating costs and travel times along targeted road segments, while improving overall pedestrian and vehicle mobility and safety. | <p><i>Transport Infrastructure Activity: Benefits of the project are measured through decreased vehicle operating costs and time savings for current road users along with increased traffic post-project due to the road improvements. These benefits, particularly increased traffic, act as a proxy for measuring the project's impact on increased economic activity and employment in the region and increased access to facilities for the beneficiaries.</i></p> <p><i>Transport Management Planning Activity: ERRs were not estimated for the Transport Management and Planning Activity.</i></p> <p><i>Total: The Abidjan Transport Project is expected to benefit nearly 8,800,000 people over 20 years, primarily benefitting current and future residents of Abidjan.</i></p> | <b>Transport Infrastructure Activity</b><br><br>Outcome: Improve the physical condition of targeted road segments, reduce the incidence of traffic and pedestrian-related accidents and improve the integration of transport modalities. | Percent disbursed of road feasibility and design contracts | 0       | 100%    | 37%     | 37%     |
|   |   |  |   |   |   |  | Value of signed road construction contracts                | 0       | Pending | Pending | Pending |
| Value disbursed of road construction contracts  | 0   | Pending  | Pending   |   |   |  | Pending  |         |         |         |         |
| Kilometers of roads under works contracts   | 0   | 30   | Pending   |   |   |  | Pending  |         |         |         |         |
| <b>Transport Management and Planning Activity</b><br><br>Outcome: Expanded use of cost-effective & environmentally and socially sustainable maintenance and rehabilitation (M&R) techniques and the economic prioritization of M&R.   |   | Development of the pavement preservation and rehabilitation manual for the District of Abidjan   |   |   |   | Pending  | Pending  | Pending |         |         |         |
|   |   | Students participating in MCC-supported education activities   | 0   |   |   | Pending  | Pending  | Pending |         |         |         |
|   |   | Compact-supported Infrastructure Graduate Program operational  |   |   |   | 30-Nov-20  | Pending  | Pending |         |         |         |
|   |   | Road Users Association participation on the FER Board of Directors   |   |   |   | 100%   | 100%   | 100%    |         |         |         |
|   |   | Increases in the fiscal allocation to FER  |   |   |   | 10%  | 2%   | 20%     |         |         |         |